

231 (3), (4), (5), (6)
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Training Program at Cardamom Research Centre Report



Second Semester B.Ed Trainees of JSS Institute of Education, Sakaleshpur visited Indian cardamom research station at Dhonigal Sakaleshpur on 24.8.2023 for one day Training programme.

Spices Board of India was established in 1987 to develop, promote and regulate export of 52 spices and spice products that fall under its purview. It also engages in the promotion of production, processing, domestic marketing and export of cardamom (both small and large).

Important role of Spices Board of India is to ensure the quality of Indian spices being exported. The board carries out regular inspections of spice processing units and packaging facilities to ensure that the spices being exported meet the required quality standards. This helps to maintain the reputation of Indian spices as a high-quality product and to prevent the export of substandard spices

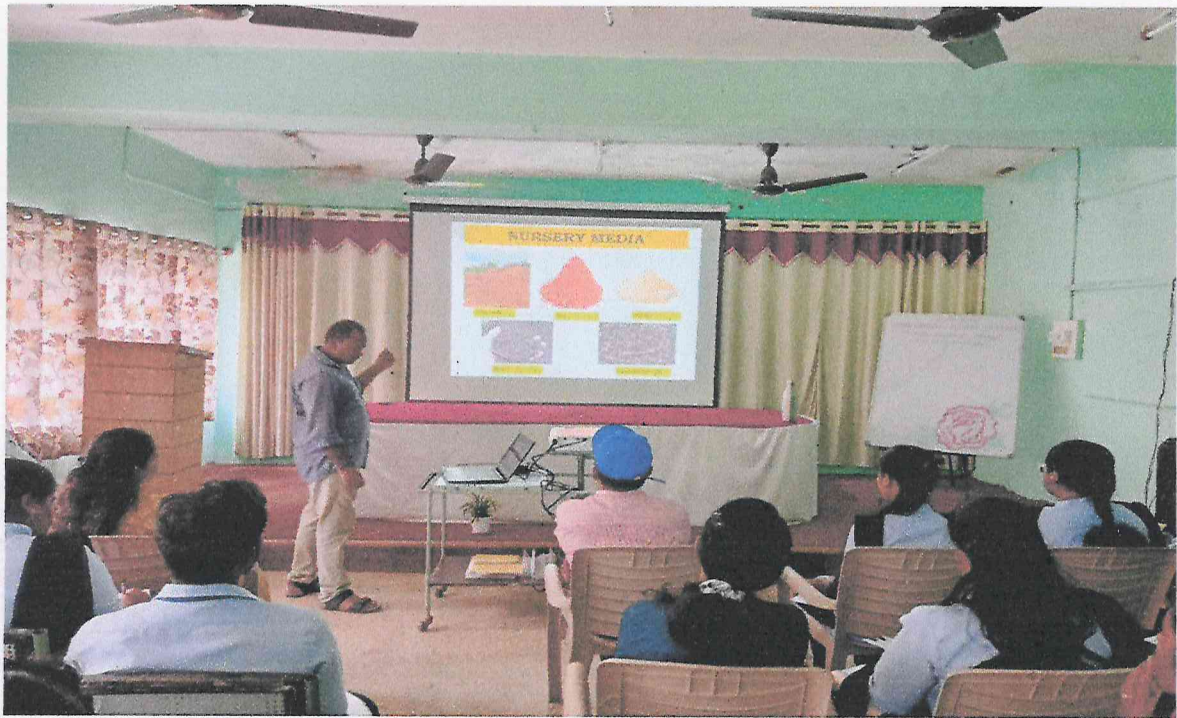
A handwritten signature in green ink, appearing to be 'J.S.S.', is written over a blue line.

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The Spices Board of India also provides technical assistance to spice farmers and processors. This includes providing information on the latest technologies and best practices in spice production, processing, and packaging. The board also provides training to farmers and processors on the use of these technologies, which helps to improve the quality and yield of Indian spices.



Dr Harsha KN, scientist, cardamon research centre welcomed all of us. The main research is done in crops like pepper and cardamom. He explained the functions and activities that are under taking in the research center. He also explained the different methods of grafting, cutting, layering, mulching etc.. He also stressed the importance of organic farming.



Sri Siddarth research scholar in his power point presentation explained pepper nursery management, structures of poly house tunnel, glasshouse, shadehouse etc. In his PPT presentations he explain about nursery activities media preparation ,poly bag arrangement and cuttings runner shoot etc.

Another reseach scholar Supriya madam, gave a PPT presentation on the topic vegetative methods of plat prapogation , root cutting, Air layraring grafting etc.

After this presentation we went to the field to get hands on experience in pollination , media preparation , cutting of runners of pepper , Air layering and other grafting techniques .

Then we visited to the library section and observed on the laboratory like entomology , pathology , agronomy ,the soil testing labs etc,



Dr. Dinesh M K and Dr. Vikram C B Assistant professor, JSS Institute of Education Sakaleshpura supervised the students at training programme. Dr. Dinesh M K Assistant professor gave vote of thanks to all who made this program success.

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Phone No: 97405 91647

Date: 16.08.2023

DIET VISIT

District Institute of Education and Training – DIET, Hassan was established in the year 1993. It is approved by NCTE (National Council for Teacher Education) and affiliated by Mangalore University.



Hassan DIET is a District Institute of Education and Training Centre which is located in Tavaradevarakoppalu, Salagame Road, SH-21, Hassan District, Karnataka. Hassan DIET have been established a centre of guidance for Educational institutions and schools of the districts. It was approved by the Department of State Educational Research and Training (DSERT), Bangalore, Karnataka.

It also works as a platform of research and experimental work in Education. It also organizes programmes to train the teachers for the new innovations. Purpose of Hassan DIET is to educate and conduct different kinds of programme to the teaching faculty in order to improve the quality of primary and secondary school education.

The application form is available on the placement cell of DIET support students in making the right career choice and



enables employers in taking the right hiring decisions during recruitment. From 1st to 5th standard teachers should be qualified with D.Ed. From 6th to 9th teaching staffs should complete B.Ed course. From 10th to 12th class teacher should be Masters Holder with B.Ed.

The Main functions of DIET are training (both of induction levels as well as continuing varieties), resource support (extension / guidance, development of materials, aids, evaluation tools and etc). "To provide academic and resource support at the grass-root level for the success of the various strategies and programmes being undertaken in the areas of elementary, secondary and adult education.

Krishne Gowda sir, senior faculty explained about DIET and its main 7 wings.



They are,

1. Pre service teacher education.
2. In service field instruction innovation and co-ordination.
3. District resource unit.
4. Curriculum material development and evaluation.
5. Education technology.
6. Work experience.
7. Planning and management.

Objectives of DIET

1. To facilitate the elementary education, school education, SSA and RMSA to make every school a resourceful learning organization.
2. To implement child centre curriculum syllabus for standard 1st to 12th.
3. To function as a district resource centre, extended training centre and district unit for SCERT.

4. To serve as a District disseminating centre of educational research and innovations.
5. To scout the outstanding classroom process and disseminate best practices among all the teachers.
6. To help school guarantee universalization of elementary and secondary education to all the students who joined government and aided schools.
7. To facilitate school heads to become instructional supervisors and ensure the quality of learning at all levels of schooling.
8. To provide resource support to SSA and RMSA in designing training programme and providing training to district level trainers and teacher educators.

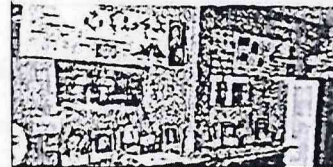
Important functions of DIET are,

1. Training and Orientation for Elementary, Primary and Secondary School Teachers at the cluster and block levels.
2. Resource support – Providing educational services, Resources and advise to Elementary, Primary and Secondary School and adult education centres in the district level in the form of extension services through its actions and interactions. As a resource centre for Instructors and Teachers.
3. Provide teaching and learning materials and evaluation tools for all sectors of education field.
4. Functioning as evaluation centre for formal and non-formal educational institutions.
5. Provide resource support to state agencies in the form of data, software etc.
6. Provide advance technology resource support.
7. Conducting and examinations like TET and CET, organizing district level science exhibition.

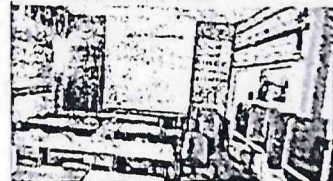
LIBRARY



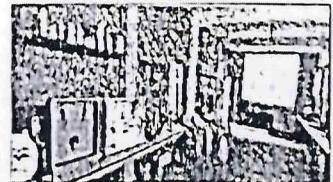
SCIENCE LAB



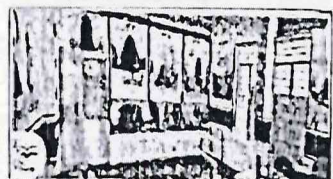
COMPUTER LAB



MATHEMATICS LAB



HUMANITIES LAB



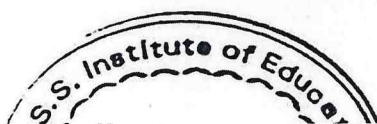
8. Visiting and monitoring the schools which are belongs to Hassan District and providing the fundamental facilities which are needed by the schools.
9. It acts as a model agency of centralized admission of B.Ed and D.Ed courses.

The Education Commission has observed, "Of all the factors that influence the quality of education... the quality, competence and character of teachers are undoubtedly the most significant". But these in turn depend substantially on the quality of training and other support provided to them. The importance of the last input mentioned in the preceding para viz, academic and resource support can therefore hardly be over emphasized. Until the adoption of the NPE, this support in the area of elementary and secondary education was being provided largely at the national and state levels only by institutions like NCERT, NIEPA and SCERTs.

"The concept of a National System of education implies that, up to a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality says the NPE. It goes on say "to promote equality, it will be necessary to provide equal opportunity to all not only in access, but also in the condition for success".



FIRST YEAR B.Ed STUDENTS GROUP PHOTO WITH DIET STAFF



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Phone No: 97405 91647

Date: 16.08.2023

KMF VISIT Karnataka Milk Federation at Hassan



The Karnataka milk federation (KMF) is dairy cooperative from Karnataka, India, which sells products such as milk, curds, ghee, butter, ice creams, chocolates and sweets under the brand name "NANDINI". It is Federation of milk producers under the ownership of Ministry of cooperation, government of Karnataka.

Milk is rich in energy giving fats healthy giving vitamins body buildings proteins and bone forming minerals which help build muscles you need to throw ball or climb a tree. One 200 ml glass of milk provides a power-pack of nutrients a child needs daily. This is how a glass of milk fulfills your daily requirements of nutrients in percentage terms.

Dairy is a place where processing of milk and production of milk products is done and technology refers to the application of scientific knowledge for practical purposes. Dairy technology has been defined as the branch of dairy science, which deals with the processing of milk and the manufacture of milk products on an industrial scale.

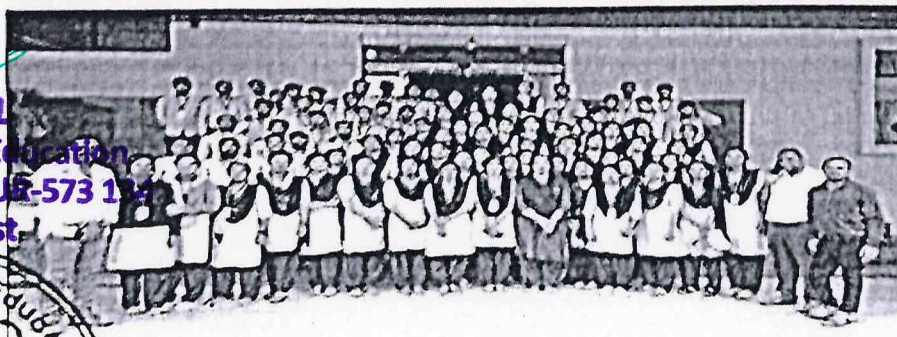
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Dairying in developed countries such as the USA, the year 1850 is seen as the dividing line between farm and factory scale production. Nandini milk union is situated in dairy circle. It is mandatory to ensure that people working in laboratory are provided with safe and healthy working environment. To achieve this all the general site safety rules and precautions must be followed. In addition special consideration must be made for the fact that viable micro-organisms of many types will be present in a microbiology laboratory.

We visited KMF at 5:15 PM. There we saw many milk products like ghee, Peda, curd, milky juices, ice-creams, and milk powder. Milk may be defined as whole, fresh, clear lacteal secretions obtained by the complete milking of healthier milk. The major constituents of milk are water, fat, protein, lactose, minerals, vitamins, enzymes, pigments and etc.

We had an in-depth knowledge of milk and its bi products and how these products will process under different conditions and in different temperature. The staff of the KMF whole heartedly welcomes us and explained in detail about the dairy bi products.

The Hassan Unit started its Dairy development activity during 1975 with the World Bank Financial assistance under the guidance of Karnataka Dairy Development Corporation (KDDC). Hassan Co-operative milk producer's union Ltd. It was set up to implement the project by KDDC in 1975. It was registered on 30th March 1977 and the operational jurisdiction of the union extended to 3 districts namely Hassan, Chickmagalore and Kodagu.



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Special school visit report



The visit to special schools was arranged by the JSS Institute of Education, Sakleshpur as Inclusive Education is a part of curriculum and also first-hand experience would help the future teachers to identify, handle and teach students with special needs with confidence and the learn the skills needed to handle special students.



On Saturday 5/08/2023 all the second semester students visited the special school N.K. Ganapaiah Rotary school for physically challenged (dumb and deaf) under the

guidance of Dr. Dinesh M K, Assistant professor, JSS Institute of Education, Sakleshpur. Ms. Ambujakshi second semester teacher trainee welcomed the gathering.



Mr Lokesh principal of special school gave the detailed information about this Special school . Government of Karnataka and Rotary members runs this school. they are providing free facilities to all the children. He explained the reasons for deaf and dumb and he also explained the curricular and co-curricular activities conducted by the school. This school is providing special training like crafting, tailoring, and computer training children are participated in sports like volley ball, throw ball etc..

school has well equipped class rooms, auditorium kitchen and dining hall, play ground and Separate hostel facility for both boys and girls. They are providing free books, text books, pen, pencil, uniform, shoes, and other daily needs. Children face board exams in SSLC. Medium of instruction is kannada. Specially trained teachers teaching children effectively. All children participate in sports and games. They have achieved excel in sports and in SSLC Emanation. after SSLC many students joined for ITI and Diploma courses. Finally all B,Ed students interact with special children and distributed biscuits and sweets as a token of love and affection. Really this school visit helped us to understand the diversity in inclusive school setting.



Dr. Dinesh M K, Assistant professor, JSS Institute of Education, Sakleshpur. thanked all the Rotarians, principal, all the staff of the school and students for giving permission to visit the school.


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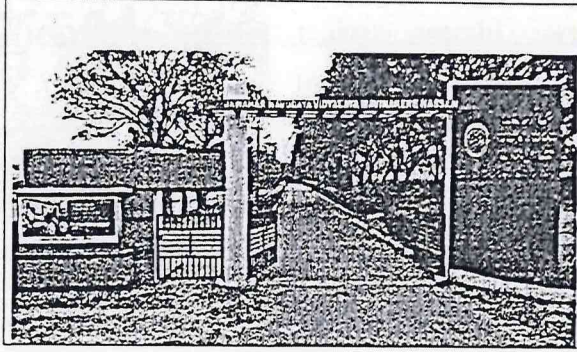
Phone No: 97405 91647

Date: 16.08.2023

RESIDENTIAL SCHOOL VISIT REPORT

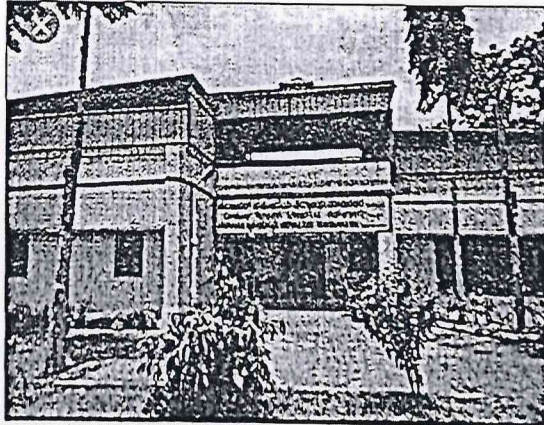
NAVODAYA SCHOOL VISIT

On 11-08-23 Friday at 10:30 we all visited Jawahar Navodaya Vidyalaya (JNV) at Mavinkere, Holenarsipura Tq, Hassan Dist - 573211. Jawahar Navodaya Vidyalaya was started in the year 1986. Except in Tamil



Nadu, Navodaya Vidyalaya is established in all states throughout India. The first Principal of the school was Smt. Shamala.H.P but at present Principal of the school is Sri. Parthiban. The school has been achieving milestones not only in academic but also in Sports, Co-Curricular Activities, Scouts and guides, NCC, NSS and other activities. It has come forward as a leading organization and model school for the whole district.

This school comes under the government of India. The main 4 buildings of Jawahar Navodaya Vidyalaya (JNV) are named by the mountain regions situated in our country namely- Aravali, Nilagiri, Shivali and Udhayagiri. Students were admitted to 6th standard and will



study up to 12th standard which includes 6 subjects like Kannada; English and Hindi languages with Mathematics, Science and Social Science are other three subjects. There are about 489 students for the present year with 30 plus teachers.

This Institute has its own hostel complex located in its campus which provides boarding and lodging facilities to the participants of various training courses.

The JNV residential School includes the facilities like smart classrooms, laboratory, library, wider sports field, cultural auditorium and separate girls and boys hostels with clean



dinning hall. The senior students those who are passed out from this school, they gifted many things to the school as a token of gratitude.

This school has a vision to provide value based education to young minds with a dynamic learning environment. The school aegis for every student, which strives for excellence through active learning and education. The JNV has the core committed faculty who have come from different parts of the country with in depth knowledge and accomplished backgrounds with best skills and experience. Each Navodaya Vidyalaya is a co-educational residential institution providing free boarding, free school uniforms, text books, stationary and transportation charges for students and teaching staffs.



Group photo of first year B.Ed students at Navodaya School.




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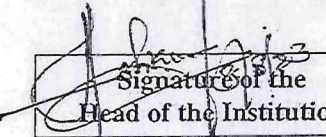
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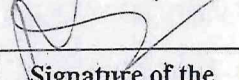
Name of the institution: Pioneer School Day: Thursday

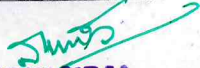
Date: 03/08/2023

Timings (Every minute)	Programmes/ Activities	Observations
10:30 a.m to 3:00 p.m	Observation of classes	Today I observe the 8, and 9 classes subject mathematics, English, Science and physics. I observe the karate class.
11:25 a.m to 12:10 p.m	Programmes/ Celebrations held in the school	Today also students are participating in competition like. Rangoli, Kanchi, and Gharzal.
2:30 p.m to 2:45 p.m	Observation of records	Today I observe the records of 9 th standard attendance Register book. and school calendar time table.
2:45 p.m to 3:00 p.m	Information collected on this day	Today I collect the information about the achievements of some students in the field of sports and culture. and every thursday karate class will be there.
3:00 p.m to 3:20 p.m	Discussions	In this school all facilities are available to students. Students are participated in different different activities. School environment was good to students.


Signature of the Trainee Teacher


Signature of the Head of the Institution


Signature of the Teacher-Educator


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Second day School visit Report

on Thursday 03/08/2023, we all go to the school and attend the school prayer at 9:20 a.m. I observe the prayer all the students are stand in prayer one by one and then they starts the prayer, after the prayer we go to the classes.

on this day I observe the 8th and 9th standard class mathematics and physics on 10:30 a.m to 12:35 p.m.

on 12:35 p.m to 12:45 p.m there will be a small break for students and teacher, students refreshment time.

on 1:00 clock there will be a lunch break and all the students are go to the lunch and they complete the lunch at 1:30 p.m. again the school bell will ring all the students are go to their classes.

on 2:00 clock they are practicing the Rangoli, Khamali and Gargal / Ghargal competition till 3 o'clock. and some students are playing games in playground.

on 3:15 p.m I observe the 9th standard class attendance and school calendar time table

and I collect the information about the total strength in primary and high school, playground, school teachers information, co-curricular activities, computer lab, library etc,

And I collect another information about the karate. every thursday there is a separate class for karate, a single teacher guide the students.

on this day some students are practicing sports for independence day. students are very happy when they are playing games.

All the teachers and students are very busy for preparation to prathibhakaranji competition. but today also we observe only 2 or 3 classes only.

In the above information we can see the details of this in the next page and I have some photos are related to this information. we can see in the next page.

I attached the classroom observation sheet also, you can see the observation sheet in the next page.

Teacher :-

Head master is the head of the school. separate teacher for separate subject. Teachers all are well qualified. all are P.G and B.Ed compulsory. one teacher for computer teaching and one Scouts and guides teacher and also one separate teacher for karate.

School teacher Information :-

Head master :- Harish Kumar
Qualification :- M.A, B.Ed, TET
Teaching subject :- Kannada.

Teachers name, qualification, date of joining and teaching subject :-
High School Teachers list

SL No	Teachers Name	Designation Qualification	DOJ	Teaching Subject.
01	Harish Kumar	M.A.B.Ed TET	01-06-2012	Kannada
02	Saira Banu	B.A	01-01-2022	English
03	Manjula AP	B.A, B.Ed Hindi	01-06-2019	Hindi
04	Rashi Raj T.R	M.Sc, B.Ed	15-05-2023	Mathematics

05	Bhagya R.B	B.Sc. D.Ed	16-06-1989	science
06	Sangeetha	B.A. B.Ed	20-08-2022	social science
07	Ashmini K.B.	BB.M. DCA	16-05-2022	computer

Primary School Teachers List :-

SL No	Teachers Name	Designation	DOJ	Teaching Subjects
01	Umesh HJ	B.A, CPEd	09-11-2011	P.E
02	Jyothi	PUC, D.Ed	25-11-2016	E.V.S
03	chadbrakala	B.A, D.Ed	23-05-2022	Kannada
04	Rootha T.K	M.com	16-08-2021	Mathematics
05	Sangeetha	B.A, B.Ed	20-08-2022	science
06	Manjula A.P	B.A, B.Ed Hindi	01-06-2019	Hindi
07	Bhanya	degree	5-07-2022	Karate

like Prathibhakaranji, independence day and other programs.

Play ground:-

There are two playgrounds, one is kho kho ground, and another one is kabaddi ground and another one is volleyball court. Play ground is very beautiful every day after noon one period is sports period students are very happy when they are playing in ground.

Computer Lab:-

one separate room for computer lab. total computer in room is 16, two batteries and one ups, and one teacher they can teach practically to students. like basic, drawing, letter typing etc.

Library:-

one small library will be there in auditorium hall. only few books are available to students like story books, drawing books and subject related books. there is no separate room for library. And chairs are available to sit and read the books.



GPS Map Camera

Saklespur Rural, Karnataka, India
WQHJ+W8G, Saklespur Rural, Karnataka 573134, India
Lat 12.929649°
Long 75.780846°
07/08/23 10:40 AM GMT +05:30

Google

Primary School play ground

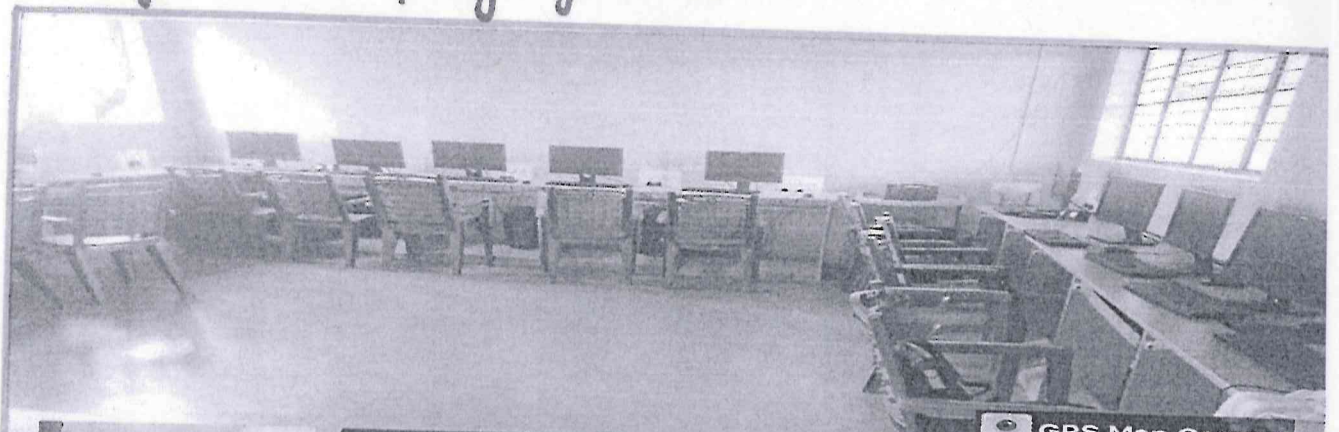


GPS Map Camera

Saklespur Rural, Karnataka, India
WQHJ+W8G, Saklespur Rural, Karnataka 573134, India
Lat 12.929649°
Long 75.780846°
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High School play ground

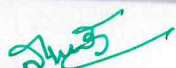


GPS Map Camera

03/08/23 10:19 AM GMT +05:30

Google

computer room.


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ಆಲ್ಪ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಇಂಪ್ಲಿ (Diet ಉಸ್ತುವಾರಿ)
ಶ್ರೀ ಕ್ರೈಸ್ತಶಾಲೆ ಪ್ರಾಂಶುಪಾಲರು Diet ಉಸ್ತುವಾರಿ ಪ್ರದೇಶ ವಲಯದ
ಅಧ್ಯಕ್ಷರಾಗಿಯೇ Diet ನಿಯಮಿತ ಕಾರ್ಯಕ್ರಮ IQAC ಕೆಡುಕೊಡು

ದಿನಾಂಕ - 06/01/2022

ಸ್ಥಳ: ಕಾಲೇಜು ಸಿಬ್ಬಾನೇಣಿ

ಅಧ್ಯಕ್ಷತೆ ಮತ್ತು ಕಾರ್ಯಕ್ರಮಗಳಿಗೆ

ಪ್ರಾಧಿಕಾರ : ರಮ್ಯಾ H.K ಕ್ರೈಶಿಕ್ಷಣಾಧಿಕಾರಿ

ಸ್ವಾಗತ : ರಮ್ಯಾ P ಕ್ರೈಶಿಕ್ಷಣಾಧಿಕಾರಿ

ಅಧ್ಯಕ್ಷತೆ : ಶಿಕ್ಷಣ ಮತ್ತು ಯೋಜನಾಧಿಕಾರಿಗಳು.

ಶಿಕ್ಷಣ ಭಾಗ : ಡಾ. ಸೋನಿ N.S ಪ್ರಾಂಶುಪಾಲರು
B.ed ಕಾಲೇಜು, ಬೆಂಗಳೂರು.

ಅಧ್ಯಕ್ಷತೆ ಕಾರ್ಯಕ್ರಮ : ಶ್ರೀ ಕ್ರೈಸ್ತಶಾಲೆ ಪ್ರಾಂಶುಪಾಲರು
ಡೆಂಪುಟ್

ಡೆಂಪುಟ್ ಆಲ್ಪ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಉಸ್ತುವಾರಿ
ಇದೇ ಕಾರ್ಯ ಉಸ್ತುವಾರಿ ವಲಯದ ಪ್ರದೇಶ

ಅಧ್ಯಕ್ಷತೆ ಶಿಕ್ಷಣ ಮತ್ತು ಭಾಗವಾಗಿ 1986 ರ ಕೆಲವು ಭಾಗವಾಗಿ
ಇದೇ ಅಧ್ಯಕ್ಷತೆ 1992 ರಲ್ಲಿ ಭಾಗವಾಗಿ ಅಧಿಕಾರವಾಗಿ

ಶಿಕ್ಷಣ ಮತ್ತು ಕಾಲೇಜು ಕಾರ್ಯಕ್ರಮದ 2020 ರಲ್ಲಿ ಶಿಕ್ಷಣ ಮತ್ತು
ಇದೇ ಭಾಗವಾಗಿ ಇದೇ ಅಧ್ಯಕ್ಷತೆ ಆಲ್ಪ ತರಬೇತಿ ಮತ್ತು
ಇದೇ ಭಾಗವಾಗಿ update ಇದೇ ಭಾಗವಾಗಿ ಕಾರ್ಯಕ್ರಮವಾಗಿ

M.H.R.D ಶಿಕ್ಷಣ ಮತ್ತು ಇದೇ ಭಾಗವಾಗಿ 1992-93 ರಲ್ಲಿ
ಕಾಲೇಜು ಭಾಗವಾಗಿ ಅಧಿಕಾರವಾಗಿ T.C.H upgraded as B.ed
ಡೆಂಪುಟ್ ಅಧ್ಯಕ್ಷತೆ ಮತ್ತು ಇದೇ ಭಾಗವಾಗಿ

1) Inservice teachers - 1-10 ಕೆಲವು ಭಾಗವಾಗಿ

2) Inservice teacher (ಕೆಲವು ಭಾಗವಾಗಿ)

ಡೆಂಪುಟ್ ಸಿಬ್ಬಾನೇಣಿ ಅಧಿಕಾರಿ 20 ಮತ್ತು ಇದೇ ಭಾಗವಾಗಿ 14 class 2
office ಕೆಲವು ಭಾಗವಾಗಿ Junior I P.E director Total 49
ಕೆಲವು ಭಾಗವಾಗಿ Interchange ಇದೇ ಭಾಗವಾಗಿ

ಕಾರ್ಯಕ್ರಮ - 8 ತರಬೇತಿ ಕೆಲವು ಭಾಗವಾಗಿ ಭಾಗವಾಗಿ
ಇದೇ ಭಾಗವಾಗಿ ಕೆಲವು ಭಾಗವಾಗಿ ಇದೇ ಭಾಗವಾಗಿ ಭಾಗವಾಗಿ
ಅಧ್ಯಕ್ಷತೆ ಕೆಲವು ಭಾಗವಾಗಿ

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Hassan Dist

ಯುಜಿಸಿ ಯುಟಿ ಸರ್ಕಾರದೊಂದಿಗೆ ಸಹಕರಿಸಿ ಮುಖ್ಯ ಎಂಬ
ವಿಷಯ ಅಭ್ಯಾಸಿಸಿದೆ

IFIC ಕೆಲಸ ಅಧ್ಯಯನವನ್ನು ಮಾಡುತ್ತಾರೆ
ಅನುಷ್ಠಾನದ ಬಗ್ಗೆ ಅಭ್ಯಾಸಿಸಿದೆ. Activity based
Lesson ಮಾಡಿಕೊಳ್ಳುವುದನ್ನು ಅಭ್ಯಾಸಿಸುತ್ತಾರೆ.

CMO ಅಭ್ಯಾಸಿಸುತ್ತಿರಬಹುದು ಅಥವಾ ಮೇಲ್ವಿಚಾರಣೆ
ನಡೆಸುತ್ತಿರಬಹುದು ಅಥವಾ ಸಹಕರಿಸುವುದನ್ನು ಅಭ್ಯಾಸಿಸುತ್ತಾರೆ.

ET - Educational Technology ಬಗ್ಗೆ ಅಭ್ಯಾಸಿಸಿದೆ.

TALP - Technology Assessment - Learning Program

CEO Administration point of view ಇದ್ದು.

ಎಲ್ಲಾ ಕಾಲಾ- ಸೆವೆಲೆನಿಂಗ್ನಲ್ಲಿ ಕಾರ್ಯನಿರ್ವಹಿಸುವುದನ್ನು ಅಭ್ಯಾಸಿಸುತ್ತಾರೆ.

ಸೆಂಟರ್ ಟ್ಯಾಕಾಟಾಕು ಕೆಲಸವನ್ನು ಬಗ್ಗೆ ಅಭ್ಯಾಸಿಸಿದೆ.

ಮಾಕ್ಸಿಮಂಟ್ ಅಂತಿಮವಾಗಿ ಸೆವೆಲೆನಿಂಗ್ನಲ್ಲಿ ಬಗ್ಗೆ ಅಭ್ಯಾಸಿಸುತ್ತಾರೆ.

ಸೆಂಟರ್ ಸೇವಾ ಅಂತಿಮವಾಗಿ ಸೆವೆಲೆನಿಂಗ್ನಲ್ಲಿ ಅಭ್ಯಾಸಿಸುತ್ತಾರೆ.

Nipun ಅಂತಿಮವಾಗಿ ಕೆಲಸವನ್ನು ಮಾಡುತ್ತಾರೆ foundation

ಇಂ ಅಂತಿಮವಾಗಿ ಮಾಡುತ್ತಾರೆ ಎಂಬುದನ್ನು ಅಭ್ಯಾಸಿಸಿದೆ

ಮಂಡಿಸಾತೆರ್ :- ಕಾವೈ ಕೆ.ಕೆ ಪ್ರತಿಭಾನ್ವಿತ

ಕಾರ್ಯಕ್ರಮ ಅಂತಿಮವಾಗಿ :- ಪ್ರಿಯಾ ಪ್ರತಿಭಾನ್ವಿತ

ಶ್ರೀ ಪ್ರತಿಭಾನ್ವಿತ ಪ್ರಾಂಶುಪಾಲರು
ಕಾರ್ಯಕ್ರಮ, ಹಾಸನ.

ಶ್ರೀ ಪ್ರತಿಭಾನ್ವಿತ
ಪ್ರಾಂಶುಪಾಲರು
ಹಾಸನ - 573 134
ಪಿ.ಎಸ್.ಎಸ್. ಕೆ.ಎಸ್.ಎಸ್.

ಪ್ರತಿಭಾದಿನ [TALENTS DAY] 29

ದಿನಾಂಕ :- 4-2-2022

ಸ್ಥಳ :- ಕಾಲೇಜು ಸಿಟಿ

ಉದ್ಘಾಟನೆ ಮತ್ತು ಕಾರ್ಯಕ್ರಮಗಳು

ಪ್ರಾರ್ಥನೆ :- ಕುಮಾರಿ ಸಿ. ಜ್ಯೋತಿ. V [ಓಪನಾಯಕ ವೆಂಕಟ ಕೃಷ್ಣಶಾಸ್ತ್ರಿ]

ಸ್ವಾಗತ :- ರೆಕ್ಕಿ A.V ಕೃಷ್ಣಶಾಸ್ತ್ರಿ

ಉದ್ಘಾಟನೆ :- ಸುಗೀತೆ M. ಕೃಷ್ಣಶಾಸ್ತ್ರಿ

ಪ್ರವಚನ :- ಡಾ|| ಸುರೇಶ್ N.S ಪ್ರಾಂಶುಪಾಲರು
B.Ed ಕಾಲೇಜು ಸಕಲೇಶಪುರ


ಪ್ರಸ್ತಾವನೆ :- ದೈಹಿಕ ಉಪನ್ಯಾಸಕರಾದ ಪ್ರೊ.ಎಂ.ಎ. ರವರು
B.Ed ಕಾಲೇಜು ಸಕಲೇಶಪುರ

ಕಾಲೇಜಿನಲ್ಲಿ ಆಯೋಜಿಸಿರುವಂತಹ ಪ್ರತಿಭಾದಿನದಲ್ಲಿ ಕ್ರೀಡೆ ಮತ್ತು
ವಿವಿಧ ಕೃಷ್ಣಶಾಸ್ತ್ರಿಗಳನ್ನು ತಮ್ಮಲ್ಲಿರುವಂತಹ ಕೃಷಿಗಳಾದ
ಕಾಡುಗಾಳಿ, ನೃತ್ಯ, ಏಕಪಾತ್ರ ಕೊನೆಯ, ಕಥೆ ಕೇಳುವುದರ ಮೂಲಕ
ತಮ್ಮ ಪ್ರತಿಭೆಯನ್ನು ಪ್ರದರ್ಶಿಸಿದರು.

ಈ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕಾಲೇಜಿನ ಯೋಜನೆ ಮತ್ತು
ಯೋಜನಾಕಾರಿಗಳಾದವರು ಹಾಜರಿರಿದ್ದರು.

ವಂದನಾರ್ಪಣೆ :- ಅಭಿಷೇಕ ಜಿ.ಡಿ.

ಕಾರ್ಯಕ್ರಮ ನಿರೂಪಣೆ :- ಮನೋಜಿ M.B ಕೃಷ್ಣಶಾಸ್ತ್ರಿ


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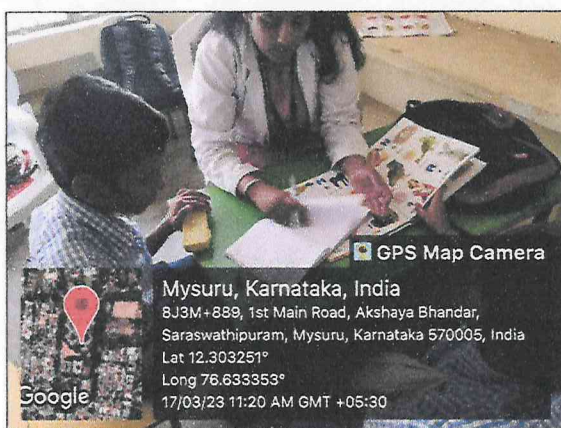
FIELD VISIT REPORT

17th AND 18th MARCH -2023

Field visit is an important part of the teacher training program which is mandatory as per the guidelines of mysore university incorporated in the curriculum present in the 3rd semester of training program. There is a paper called Inclusive Education, which is all about the children with disability, their characteristics, identification and how these children will get education, what are the facilities needed by them and condition of the disabled children in the society. All these things are mentioned in the syllabus by that we can learn those things theoretically in our regular classes.

In order to know the condition of these children practically our teacher educators organized a field visit for special schools, for that purpose we start our journey on 17th March 2023 from Sakaleshpur to Mysore. We left the Sakaleshpur at 4:45 am on the way we had our breakfast at 7.30am at Berya near KR Nagar. After having the breakfast, we reached Mysore at 9.30am.

Foremost we visited **JSS Sahana School Saraswathipuram, Mysore** at 9.30am which is specially meant for disabled children. There we got lot of information from the Head master and teaching staff. They explained in detail about the identification, characteristics, causes, problems and educational provisions for specially challenged children.



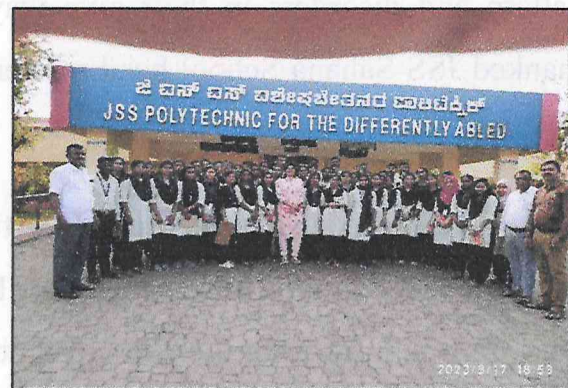
They are also called intellectual disabled children, we learnt about the characteristics, causes, problems, treatment and what are the educational implications that can be provided to them. Mainly we learnt how to handle these type of specially challenged children. Teachers of Sahana school were very humble, kind hearted, supportive and they have lot of patience with the children. Then we met the children and they introduce themselves and they are very happy and innocent. There are many children and everyone are unique behavioral pattern and disorders in their own way. Their response was very good. We thanked JSS Sahana School head master and school staff for their kind support and cooperation.

We moved to **AIISH (All India Institute of Speech and Hearing)**, there we attended the session conducted by Dr.Hruthik, Dr.Revathi and Dr.Kadambari who are well known for their service in the field of special education. They gave lot of information about disabled children. Thereafter, we visited **LABOTOY**, which is the combination of Lab, Library and Toy section. We saw the parents encouraging sitting with their children and helping to involve them in activities.



Afternoon at 1.30 pm we entered in to JC campus, Mysore. Then we move to **JSS Polytechnic for differently abled children**. There we had our lunch and we attended the class of Elangovan, Principal of JSS Polytechnic for differently abled children. He gave the brief introduction, aims and objectives of their college and he also gave some information about disabled students who are admitted to

different types of technical courses. Then we visited the computer lab, in that class, we saw a blind student operating the computer easily. Then we attended the physics class where teacher gave instructions in the form of sign language. We also observed brail machine in the computer lab. There after we visited the jewelry section where ornaments are designed by the students using their skill and creativity. Finally we thank Principal and staff of JSS Polytechnic for differently abled children for their kind support and cooperation.



Then we stepped towards **Shukavana** located in Ganapathi Sachidanada Ashrama. There we saw variety of birds bought form different countries of the world. We visited bonsai garden, there we observed different species of plants and how they are conserved and protected in a good atmospheric condition. Then we moved from bonsai garden and near by the temple we had tea and snacks.

We stepped towards **Chamundi hills**, there we took darshana and blessings from Goddesses Chamundeshwari. At last we went to **Suttur**, there Suttur free school hostel staff arranged dinner for us and they gave separate rooms for boys and girls to take rest. We have taken rest in Suttur mutt and finally we completed our first day of Educational excursion successfully on 17th of March 2023.

Next day, we woke up at early morning and moved towards “**Suttur Sri Shivarathreeshwara temple**” and “**Kapila River**” and we took blessings from Shivrathreeshwara Swamy. After that we had our tea/coffee nearby temple and

then we visited Akkamahadevi girl's hostel and spent some time with the students who were studying in Suttur B.Ed College. We again went to suttur dasoha bhavana, there we had our morning breakfast. Then we moved towards **Talakaadu**, it was very adventurous and beautiful place, we enjoyed a lot in sand heaps and the river Cauvery. We also visited five temples in Talakaadu and we moved towards **Somanathapura** and **Mudukthore Temple**. We took blessings from lard Mallikarjuna and travelled for **Bannur** and we completed our afternoon lunch there itself. After that we visited "**Tippu Mosque**", it was very nice and inspirational place and we moved for "**Balmuri**" falls but unfortunately we are unable to watch water falls because it was hot summer the water was very less to play.

Finally we moved to **KRS Brundavan Garden**. It was very beautiful memory to us. One of the friend of our Vikram sir, sri Lingaraju, Police Sub inspector, KRS gave a lot of information and tips for the preparation of competitive exams. He also explained how to prepare for the competitive examinations in future. After that we had our snacks and we got free entry to KRS with the help of sri Lingaraju sir.



Then we entered Brundavan garden and we enjoyed with our friends and we started our Journey towards to Sakaleshpura at 8.30 pm. We finished our meal at Nanjundeshwara mess, Berya and we continued our journey and reached Sakleshpur at 12.30pm. At last we successfully completed 2 days of trip with lot of memorable moments and educational experiences and values of B.Ed course

2023. We thank our professors for giving this beautiful opportunity to create good memories and have a wide range of knowledge about differently abled children.


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ಜೆ.ಎಸ್.ಎಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ,
(ಮೈಸೂರು ವಿಶ್ವ ವಿದ್ಯಾನಿಲಯದಿಂದ ಹಾಗೂ ಎನ್‌ಸಿಟಿಇಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)
ಕೊಡಳ್ಳಿ, ಪಿ.ಬಿ. ನಂ. 26, ಸಕಲೇಶಪುರ- 573 134, ಹಾಸನ ಜಿಲ್ಲೆ

BEO ಮತ್ತು BRC ಕಛೇರಿ ಭೇಟಿ ವರದಿ

2022-23

Name of the Student: Pooja B.M
U01HY22E0018

Pooja B.M

Signature of the Students-Teacher

Umesh
Kumar

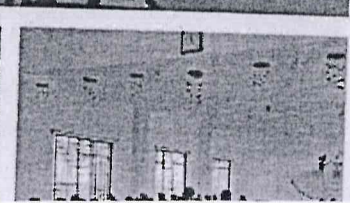
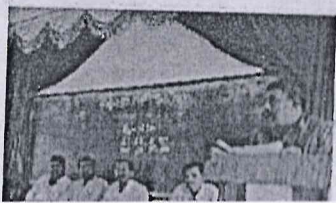
Signature of the Teacher-Educator

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ಪರೀಕ್ಷೆ

ಕ್ರ. ಸಂಖ್ಯೆ	ವಿಷಯ	ಪುಟ ಸಂಖ್ಯೆ
1	ಮೀರಿಕೆ	1-3
2	ಕ್ಷೇತ್ರ ಕಕ್ಷಣ ಅಡಕಾಂಗಳ ಬಗ್ಗೆ ಯಾಕಿ.	4-6
3	ಕ್ಷೇತ್ರ ಕಕ್ಷಣ ಅಡಕಾಂಗಳ ಜಿಲ್ಲಾ ಕಾಯ್ದೆಗಳು	7-9
4	ಕ್ಷೇತ್ರ ಕಕ್ಷಣ ಅಡಕಾಂಗಳ ಕಾಯ್ದಾಕ್ರಮಗಳು	10+12
5	BEO ಕಛೇರಿಯ ಕಾಯ್ದೆ ನವೀಕರಣ ನಿಬ್ಬಂಧಿ ವರದಿ	13-4
6	ಬ.ಇ.ಓ ಕಾಯ್ದೆ ವ್ಯಾಪ್ತಿ	15-16
7	ಶೈಕ್ಷಣಿಕ ಕಾಯ್ದಾಕ್ರಮಗಳ ಕ್ರಿಯಾಯೋಜನೆ	17-18
8	ಬ.ಇ.ಓ ಮೂಲಕ ಹಿರಿಯರ ವೈಲಕ್ಷಣ್ಯಗಳು	19-20
9	ಇಲಾಖೆ ಸಂರಚನೆ	21
10	ಉಪ ಸಂಹಾರ	22





ಜೆಎಸ್‌ಎಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ
ಕೌಡಳ್ಳಿ, ಸಕಲೇಶಪುರ-573134

ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳವರ (BEO) ಕಛೇರಿ ಭೇಟಿ ವರದಿ

1. ಭೇಟಿ ನೀಡಿದ BEO ಕಛೇರಿ
2. BEO ಹೆಸರು
3. BEO ಕಛೇರಿಯಲ್ಲಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಸಿಬ್ಬಂದಿ ವಿವರ
4. BEO ರವರ ಕಾರ್ಯವ್ಯಾಪ್ತಿ
5. BEO ಕಛೇರಿಯು ಕೈಗೊಂಡಿರುವ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳು
6. BEO ರವರು ಜಾರಿಗೊಳಿಸಿರುವ ಹೊಸ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳು
7. BEO ಕಾರ್ಯಾಲಯದಲ್ಲಿ ನಿರ್ವಹಿಸಲ್ಪಟ್ಟಿರುವ ಪ್ರಮುಖ ದಾಖಲೆಗಳು
8. BEO ರವರು ಶಾಲೆಗೆ ಭೇಟಿ ನೀಡಿದ ಸಂದರ್ಭದಲ್ಲಿ ಪರಿಶೀಲಿಸಲ್ಪಡುವ ಪ್ರಮುಖ ಕಡತಗಳು
9. ಶಾಲೆಗಳ ಅಭಿವೃದ್ಧಿಗೆ ಕೈಗೊಂಡಿರುವ ಕ್ರಮಗಳು
10. ಸರ್ಕಾರಿ ಕಾರ್ಯಕ್ರಮಗಳ ಪರಿಚಯಿಸುವಿಕೆ ಮತ್ತು ಅವುಗಳ ನಿರ್ವಹಣೆಗೆ ಕೈಗೊಂಡಿರುವ ಕ್ರಮಗಳು
11. ಸಮುದಾಯದತ್ತ ಶಾಲೆ ಅಥವಾ SDMC ಸಭೆಗಳಲ್ಲಿ BEO ಗಳು ನಿರ್ವಹಿಸುವ ಪಾತ್ರ
12. ಸರ್ಕಾರ ಮತ್ತು ಶಾಲೆಯ ಕೊಂಡಿಯಾಗಿ BEO ಕಾರ್ಯ ನಿರ್ವಹಿಸುವ ಬಗ್ಗೆ.
13. ಶಾಲೆಗಳ ಅಗತ್ಯತೆ ಪೂರೈಕೆಗನುಗುಣವಾಗಿ ಕೈಗೊಳ್ಳುವ ಕ್ರಮ
14. ಶೈಕ್ಷಣಿಕ ವರ್ಷದಲ್ಲಿ ಶಾಲೆಗಳಿಗೆ ಭೇಟಿ ನೀಡುವ ಸಂದರ್ಭಗಳು ಮತ್ತು ಎಷ್ಟು ಭಾರಿ ?
15. ತಾವು ಪರಿಚಯಿಸಿದ್ದ ಕಾರ್ಯಕ್ರಮಗಳ ಫಲ ಗುರುತಿಸಿಕೊಳ್ಳುವ ಬಗ್ಗೆ
16. ಸರ್ಕಾರದ ಸವಲತ್ತುಗಳು
17. ಸರ್ಕಾರದ ಸವಲತ್ತುಗಳ ಹಂಚಿಕೆ.
18. ಶಿಕ್ಷಕರು ಎದುರಿಸುವ ಸಾಮಾನ್ಯ ಸಮಸ್ಯೆಗಳು
19. ಶಿಕ್ಷಕರುಗಳ ಸಮಸ್ಯೆಗೆ ಸ್ಪಂದಿಸುವ ರೀತಿ.
20. BEO ಮತ್ತು BRC ಕಛೇರಿಗಳ ನಡುವಣ ಸಂಬಂಧ
21. BEO ಕಛೇರಿಯಲ್ಲಿ ನಿರ್ವಹಿಸಲ್ಪಡುವ ಪ್ರಮುಖ ಕಾರ್ಯಗಳು
22. BEO ಕಛೇರಿ ಸಾಮಾನ್ಯವಾಗಿ ಶಿಕ್ಷಕರ ಸಾಮರ್ಥ್ಯ ಹೆಚ್ಚಳಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಂಘಟಿಸುವ
23. ಕಾರ್ಯಕ್ರಮಗಳು/ಕಾರ್ಯಾಗಾರಗಳು.
24. ಪ್ರಾಥಮಿಕ ಶಾಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ BEO ಕಛೇರಿ ಮೂಲಕ ದೊರೆಯುವ ಸರ್ಕಾರಿ ಸೌಲಭ್ಯಗಳು
25. ಪ್ರೌಢಶಾಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ BEO ಕಛೇರಿ ಮೂಲಕ ದೊರೆಯುವ ಸರ್ಕಾರಿ ಸೌಲಭ್ಯಗಳು
26. ತಮ್ಮ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಪ್ರಾಥಮಿಕ ಶಾಲೆಗಳು, ಪ್ರೌಢಶಾಲೆಗಳು, ಸರ್ಕಾರಿ ಅನುದಾನಿತ, ಅನುದಾನರಹಿತ, ವಸತಿ ಮತ್ತು ಉರ್ದು ಶಾಲೆಗಳು ಎಷ್ಟು ?
27. ತಾಲ್ಲೂಕು ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಪುರುಷ ಮತ್ತು ಮಹಿಳಾ ಶಿಕ್ಷಕರು ಎಷ್ಟು ? ಪ್ರಾಥಮಿಕ, ಪ್ರೌಢಶಾಲೆಗಳಲ್ಲಿ
28. ತಾಲ್ಲೂಕು ವ್ಯಾಪ್ತಿಯಲ್ಲಿರುವ ಕ್ಲಸ್ಟರ್ ಕೇಂದ್ರಗಳು ಎಷ್ಟು ?
29. ಅವುಗಳ ಬಗೆಗಿನ ಮಾಹಿತಿ ಪಡೆಯುವ ಬಗ್ಗೆ.
30. BEO ಕಛೇರಿಗೆ ಸರ್ಕಾರ ಕೊಡುವ ಸವಲತ್ತುಗಳು.
31. ಪ್ರತಿ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಲ್ಲಿ ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಬೇಕಾದ ಪ್ರಮುಖ ಮಾಹಿತಿಗಳು

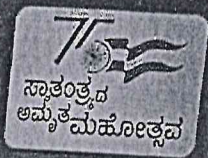
ಕೃತ್ಯ ಶಿಕ್ಷಣಾಧಿಕಾರಿ BEO :-

ಪೀಠಿಕೆ :- ಸಾವಿರಬಹುಶಃ ಶಿಕ್ಷಣ ಇಲಾಖೆಯು ರಾಜ್ಯ ಸರ್ಕಾರದ ಬಡ್ಡು ಹಣೆಯದಾದ ಮೊಟ್ಟದಾದ ಪ್ರಿಯು ಇಲಾಖೆಯಾಗಿದೆ. ಸಾವಿರಬಹುಶಃ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಲ್ಲಿ ಸಾಕಾರು ಶಿಲೆಗಟ್ಟು, ಅಕ್ಷಾಂತರ ಶಿಕ್ಷಕರು ಹಾಗೂ ಹಲವಾರು ಶಿಕ್ಷಣ ಅಧಿಕಾರಿಗಳು ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿದ್ದು ಇಲಾಖೆಯಡಿ ಶಿಕ್ಷಣ ವಿದ್ಯಾರ್ಥಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಶಿಕ್ಷಣವನ್ನು ಹಿತಿಯುತ್ತಿದ್ದಾರೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ಶಿಕ್ಷಣ ಇಲಾಖೆಯು ಹಲವಾರು ಯೋಜನೆಗಳನ್ನು ಮೆತ್ತೆ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಆಯೋಜಿಸುತ್ತಾ ಬಂದಿದೆ.

ಪ್ರಾಥಮಿಕ ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಸಾವಿರಬಹುಶಃ ರಾಜ್ಯ ಹಾಗೂ ಕೇಂದ್ರ ಸರ್ಕಾರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಯೊಂದಿಗೆ ನಿರ್ಮಿಸಿ ಅಭಿಯಾನ ಯೋಜನೆಯನ್ನು ಹಮ್ಮಿಕೊಂಡಿದ್ದು ನಗರ ಅಭಿಯಾನ ಗುಂಪುಗಳನ್ನು ಸಾಧಿಸಲು ಹಲವಾರು ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ನಿರೂಪಿಸಲಾಗಿದೆ. ಪ್ರತಿ ಮಗುವಿಗೂ ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣವನ್ನು ನೀಡಲು ಕೇ 100% ರಷ್ಟು ಅವಕಾಶ ಒದಗಿಸಲು ಯುಂದಾಗಿದೆ. ಸಾವಿರಬಹುಶಃ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಡಿ ಸರ್ಕಾರಿ ಪ್ರೌಢ ಪ್ರಾಥಮಿಕ ಹಾಗೂ ಪ್ರೌಢಶಿಲೆಗಟ್ಟು ಅನುವಾನ ವೆಡಿತ ಹಾಗೂ ಅನುವಾನ ವೆಡಿತ ವಿದ್ಯಾ ಸಂಸ್ಥೆಗಳು ಸರ್ಕಾರಿ ಹಾಗೂ ಖಾಸಗೀ ವಲಯಗಳಲ್ಲಿ ಕಾಣಬಹುದು ಈ ಎಲ್ಲ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಕಾರ್ಯ ನಿರ್ವಹಿಸಲು ಪ್ರತಿ ಹೆಜ್ಜೆ ಅಥವಾ ವಲಯವಾರು ಮೊಟ್ಟವಲ್ಲ ಕೃತ್ಯ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳ ಇಲಾಖೆಯನ್ನು ಸ್ಥಾಪಿಸಿ ಶಿಕ್ಷಕ ಯೋಜನೆ ವಂದ್ರದ ಲನ್ನು ವಲಯವಾರಿನ ವ್ಯಾಪ್ತಿಯು ಇದೆ.

ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಒಂದು ವರ್ಷದ ಒಂದು ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಮೇಲೆ
ಸ್ವಯಂಚಾಲಿತ ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳ ಅಧೀನದಲ್ಲಿರುತ್ತಾರೆ.

ಜಿಲ್ಲಾ ಮುಖ್ಯಸ್ಥರು ಮಟ್ಟದಲ್ಲಿ ಕ್ರೀಡಾ ಜಿಲ್ಲೆಯು ಕೂಡ
ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು ತಮ್ಮ ಬಾಕಿಗಳನ್ನು ಒಂದು ಸರ್ಕಾರಿ ಮತ್ತು
ಪ್ರಾಥಮಿಕ ಮಟ್ಟದ ಸಂಘಟನೆಯ ಶಿಕ್ಷಣ ಮೇಲೆ ಸ್ವಯಂಚಾಲಿತ
ಅಧಿಕಾರವನ್ನು ಸಾಮಾನ್ಯ ಶಿಕ್ಷಣವನ್ನು ನಿರ್ವಹಿಸಿದ ಕಾರಣ
ಯನ್ನು ಕೊಡುತ್ತಾರೆ. ಜಿಲ್ಲಾ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಒಂದು ವರ್ಷದ
ಶಿಕ್ಷಣ ಸುಗಮ ನಿರ್ವಹಣಾ ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಕಾರ್ಯದ
ಪರಿಷತ್ ನಿರ್ವಹಿಸುವುದು ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು ಕ್ರಿಯಾತ್ಮಕ
ವ್ಯಾಪ್ತಿಯಲ್ಲಿರುತ್ತಾರೆ.



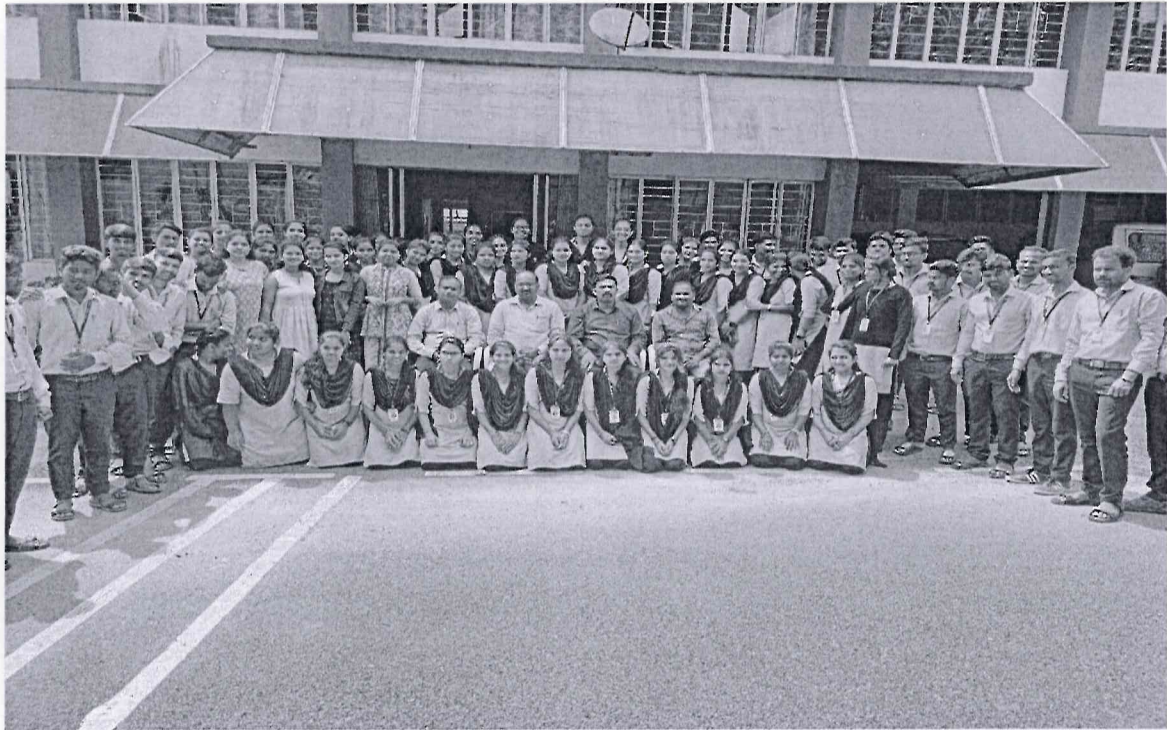
ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳ ಕಛೇರಿ

ಶಾಲಾಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ

ಸಕಲೇಶಪುರ ತಾ||-573134

Training Program at Cardamom Research Centre Report



Second Semester B.Ed Trainees of JSS Institute of Education, Sakaleshpur visited Indian cardamom research station at Dhonigal Sakaleshpur on 24.8.2023 for one day Training programme.

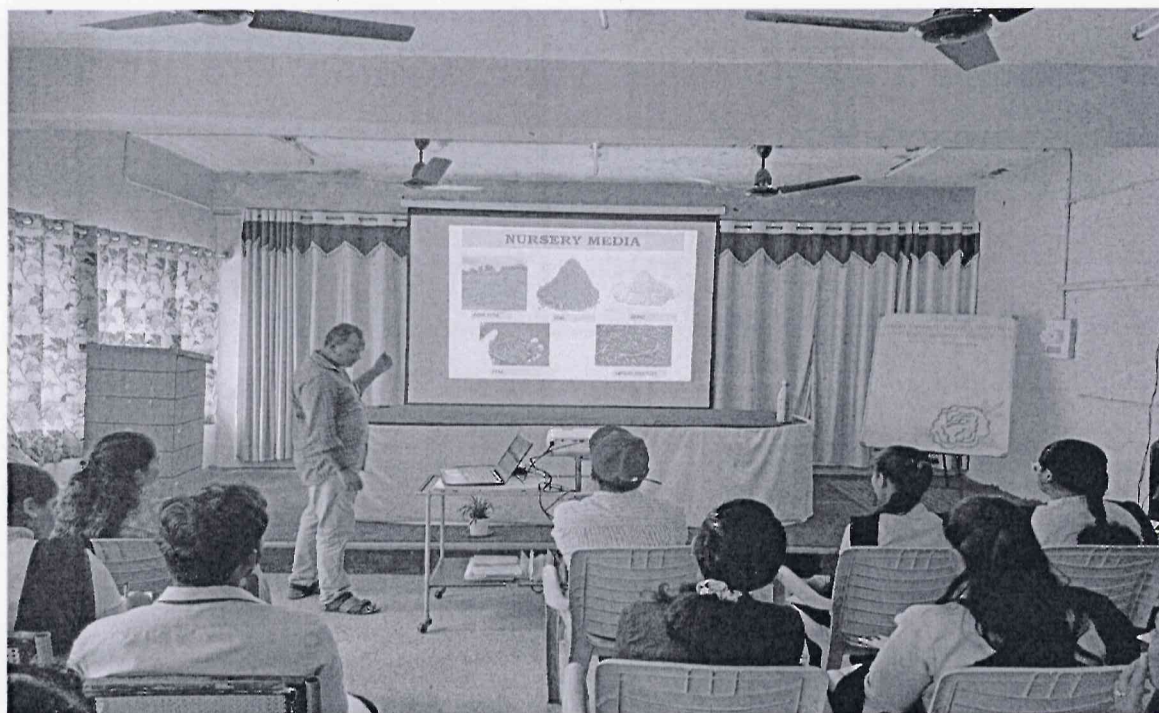
Spices Board of India was established in 1987 to develop, promote and regulate export of 52 spices and spice products that fall under its purview. It also engages in the promotion of production, processing, domestic marketing and export of cardamom (both small and large).

Important role of Spices Board of India is to ensure the quality of Indian spices being exported. The board carries out regular inspections of spice processing units and packaging facilities to ensure that the spices being exported meet the required quality standards. This helps to maintain the reputation of Indian spices as a high-quality product and to prevent the export of substandard spices

The Spices Board of India also provides technical assistance to spice farmers and processors. This includes providing information on the latest technologies and best practices in spice production, processing, and packaging. The board also provides training to farmers and processors on the use of these technologies, which helps to improve the quality and yield of Indian spices.



Dr Harsha KN, scientist, cardamom research centre welcomed all of us. The main research is done in crops like pepper and cardamom. He explained the functions and activities that are under taking in the research center. He also explained the different methods of grafting, cutting, layering, mulching etc.. He also stressed the importance of organic farming.



Sri Siddarth research scholar in his power point presentation explained pepper nursery management, structures of poly house tunnel, glasshouse, shadehouse etc. In his PPT presentations he explain about nursery activities media preparation ,poly bag arrangement and cuttings runner shoot etc.

Another reseach scholar Supriya madam, gave a PPT presentation on the topic vegetative methods of plat prapogation , root cutting, Air layraring grafting etc.

After this presentation we went to the field to get hands on experiece in pollination , media preparation , cutting of runners of pepper , Air layering and other grafting techniques .

Then we visited to the library section and observed on the laboratory like entomology , pathology , agronomy ,the soil testing labs etc,



Dr. Dinesh M K and Dr. Vikram C B Assistant professor, JSS Institute of Education Sakaleshpura supervised the students at training programme. Dr. Dinesh M K Assistant professor gave vote of thanks to all who made this program success.

JSS Mahavidyapeeta
Mysore-04

JSS Institute of Education
Sakaleshpur-573134

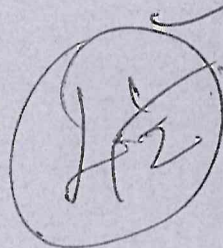
2022-2023

FIELD VISIT REPORT

Date : 11 August 2023

DIET Hassan

Submitted By

 Valued
Valued

Manasa H.C

I B.Ed. II Semester

U01HY22E0022

JSS Institute of
Education

Sakaleshpur

Submitted To

Dr. Vikram C.B. Sir
Assistant Professor

JSS Institute of
Education

Sakaleshpur

JSS Mahavidyapeeta

-Mysore-04

JSS Institute of Education

Sakaleshpur-573134

2022-2023

FIELD VISIT REPORT

Date : 11/08/2023

DIET, Hassan

Submitted By

Manasa H.C

I. B.Ed., II Semester

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Assistant Professor

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Education

Sakaleshpur

INTRODUCTION

The field visit is an education procedure by which each student gain or learn information by observing the educational places.

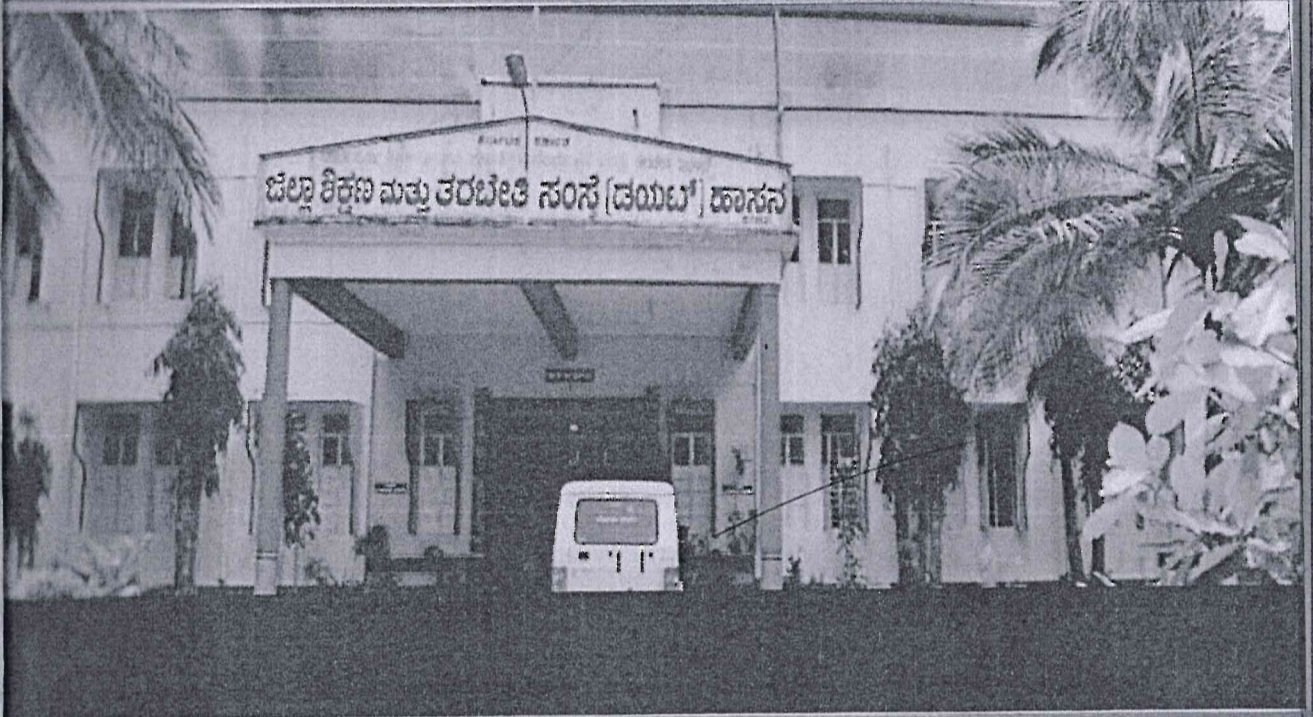
The purpose of the field trip is usually observation for education, non-experimental research or to provide. Students with experiences outside their everyday activities, such as going camping, with teachers and their classmates.

Field trip provide alternative educational opportunities for children. Field trips also provide students the to take a break from their normal routine and experience more handsom learning.

In India District Institute for education and training (DIET) are district level educational institute which have been established in each district of India by the Indian Government.

They help in co-ordinating and implementing government policies at district level. About 3 million

Introduction of Hassan DIET



Hassan DIET is a district Institute of Education and Training centre of Hassan District which is located in Tavaredevarakoppalu, Salagame Road, SH91, Mugganhalli, Hassan, Karnataka. 573219, Post Box No.18. Hassan DIET have been established a centre of guidance for educational institutes, and schools of the district. It was approved by the department of state educational Research and Training [DSERT], Bangalore (Karnataka).

→ Conducting various exams called Departmental Examinations of Kpsc, Commerce Exam, Hindi and Music Exams.

→ It acts as a model agency of centralised admission of B.Ed and D.Ed courses.

Scope of DIET.

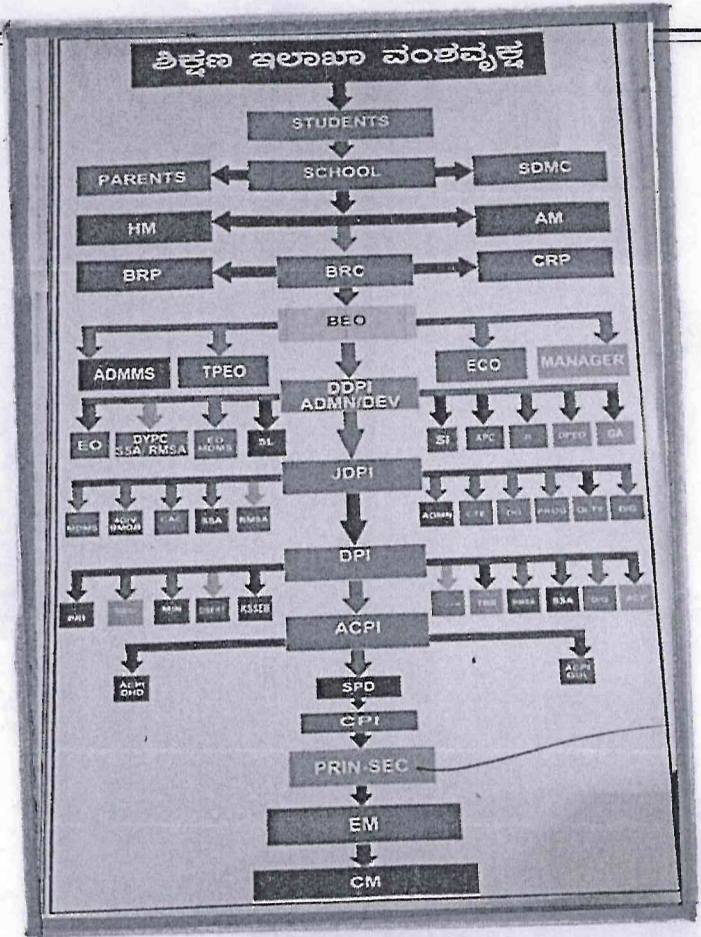
Hassan DIET have been established as centres of guidance for educational institutes and schools of a District.

In Hassan district it have 8 taluks. They also work as a platform for educational domain. It also organizes programmes to train teachers in new innovation.

In all over district to make primary education all extensive make primary education at the district level. To provide training all over district. To primary school head masters, teachers, conductors of adult education centres, observes and main volunteers of Anganwadis and Balwadis of Hassan district.

The office which comes under Hassan DIET.

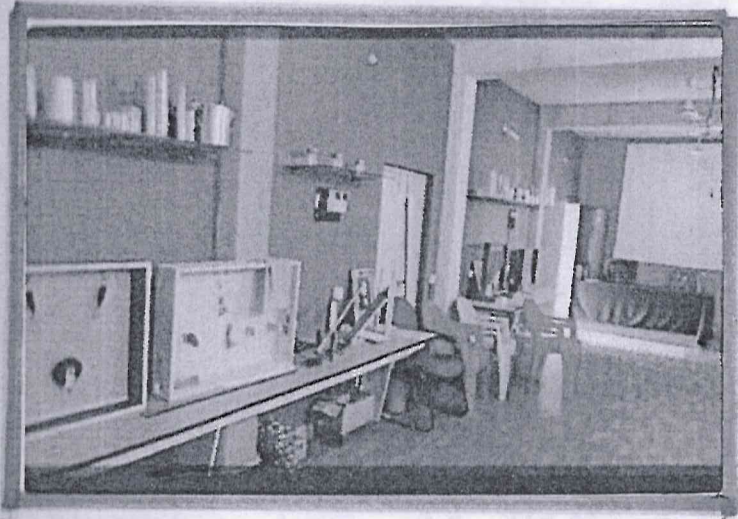
1. Hassan
2. Arasikere
3. Alur
4. Sakaleshpur
5. Belur
6. Arakalagodu
7. Holenarasipur
8. Chennarayana



Under DIET many officer plays their role to achieve educational objectives. They are BEO officer, BRP and DPC officers, CRP officers and also under BEO we have ECO, where their main work is to co-ordinate educational issues.

Facilities in DIET, Hassan

- Library
- Social laboratory
- Science laboratory
- Language laboratory
- Humanities laboratory
- Mathematics laboratory
- Computer laboratory.



Science Lab



Library



Computer Lab

A important role to the society in order to get a success in the field of education. The trainings workshops conducted by the DIET are very useful to teachers, by utilising these things teacher to well good democracy, and develop a well educated Peoples in the society.

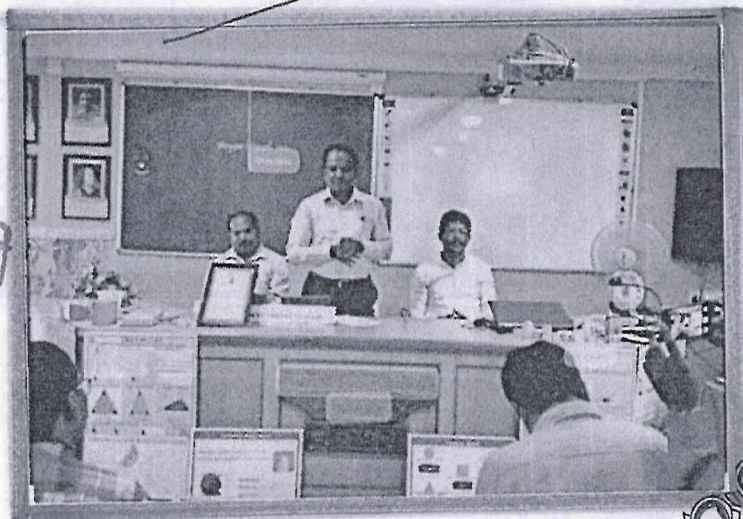
How DIET is different ~~Compare~~ to other training centers:-

DIET works on all the educational centres of the District. DIET mainly concentrated on the development of the education, which helps to all round development of child.

Special programs which ~~are~~ conducted by DIET

- * Vedio Conferencing.
- * Karata for self protection of women.
- * Technology and computer based trainings.
- * Online Programmes.

Vedio Conferencing



Conclusion :-



DIET'S have been established as centres of excellence for educational institutes and schools of a district. They also work on a platform for research and experimental work in educational domain.

Field visit helps in strengthening classroom material and bring classroom level lesson to life. Visual and practical experience allow students to remember, learn and understand subjects for lifetime. It is the opportunity to visualise science and discuss information.





Along with DIET we also visited KMF, Hassan. Visiting KMF has gave us so many information about KMF and Dairy products. By this visit we not only got practical knowledge, we also got theoretical knowledge, we got a chance see directly how the dairy products manufactured in KMF.



ಜೆಎಸ್‌ಎಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ,

(ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಹಾಗೂ ಎನ್‌ಸಿಟಿಇಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)

ಕೌಡಳ್ಳಿ, ಪಿ.ಬಿ. ನಂ. 26, ಸಕಲೇಶಪುರ- 573 134, ಹಾಸನ ಜಿಲ್ಲೆ

Email: jssioebedskp@gmail.com Website: <http://jssonline.org>

DIET ಭೇಟಿ ವರದಿ

1. ಭೇಟಿ ನೀಡಿದ ಡಯಟ್
2. ಡಯಟ್‌ನ ಪ್ರಸ್ತುತ ಪ್ರಾಂಶುಪಾಲರ ಹೆಸರು, ವಿದ್ಯಾರ್ಹತೆ
3. ಡಯಟ್‌ನಲ್ಲಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಸಿಬ್ಬಂದಿ ವಿವರ
4. ಡಯಟ್‌ನ ಪ್ರಮುಖ ಕಾರ್ಯಗಳು
5. ಡಯಟ್‌ನಲ್ಲಿರುವ ವಿವಿಧ ವಿಭಾಗಗಳು
6. ಪ್ರತೀ ವಿಭಾಗ ನಿರ್ವಹಿಸಬೇಕಾದ/ನಿರ್ವಹಿಸುತ್ತಿರುವ ಕಾರ್ಯಗಳು ಮತ್ತು ಅವುಗಳ ಮುಖ್ಯಸ್ಥರು
7. ಡಯಟ್‌ನ ಕಾರ್ಯವ್ಯಾಪ್ತಿ
8. ಡಯಟ್‌ನ ವ್ಯಾಪ್ತಿಗೆ ಬರುವ BEO ಕಛೇರಿಗಳು, BRC ಕೇಂದ್ರಗಳು, CRP ಕೇಂದ್ರಗಳು ಮತ್ತು CRP ಗಳು
9. ಡಯಟ್ ಹೊಂದಿರುವ ಸವಲತ್ತುಗಳು
10. ಡಯಟ್‌ನಲ್ಲಿ ನಡೆಯುವ ಆಡಳಿತಾತ್ಮಕ ಕಾರ್ಯಗಳು
11. ಡಯಟ್‌ನಲ್ಲಿ ನಡೆಯುವ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳು
12. ಡಯಟ್ ಪ್ರಾಂಶುಪಾಲರ ಪ್ರಮುಖ ಕರ್ತವ್ಯಗಳು
13. ಡಯಟ್ ಮತ್ತು ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಈ ಎರಡೂ ಕಛೇರಿಗಳ ಆಡಳಿತ ಸ್ವರೂಪದಲ್ಲಿನ ವ್ಯತ್ಯಾಸಗಳು
13. ಡಯಟ್ ಮತ್ತು ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ DDPI ಗಳ ಕಾರ್ಯವೈಖರಿಯಲ್ಲಿನ ವ್ಯತ್ಯಾಸ
14. ಡಯಟ್ ಶೈಕ್ಷಣಿಕ ಗುಣಮಟ್ಟ ಹೆಚ್ಚಿಸುವಲ್ಲಿ ಕೈಗೊಳ್ಳುವ ಕಾರ್ಯಕ್ರಮಗಳು
15. ಪ್ರತೀ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಲ್ಲಿ ಡಯಟ್ ಏರ್ಪಡಿಸುವ ಪ್ರಮುಖ ತರಬೇತಿಗಳು ಮತ್ತು ಕಾರ್ಯಾಗಾರಗಳು
16. ಡಯಟ್ ಉಪನ್ಯಾಸಕರಿಗೆ ಮತ್ತು ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಗೆ ಬೇಕಾದ ಅರ್ಹತೆಗಳು
17. ಡಯಟ್ ಮತ್ತು ಶಾಲೆಗಳ ನಡುವಿನ ಸಂಬಂಧ
18. ಡಯಟ್ ಮತ್ತು ಮೇಲ್ಕಟ್ಟದ ಅಧಿಕಾರಿಗಳ ನಡುವಣ ಸಂಬಂಧ
19. ಡಯಟ್‌ಗಳಲ್ಲಿ ಕೈಗೊಳ್ಳುವ ಪ್ರಮುಖ ಯೋಜನಾ ಕಾರ್ಯಗಳು
20. ಸರ್ಕಾರಿ ಸವಲತ್ತುಗಳ ನಿರ್ವಹಣೆ ಮತ್ತು ಪರಿಶೀಲನೆಯಲ್ಲಿ ಡಯಟ್‌ನ ಪಾತ್ರ
21. ಪ್ರಾಥಮಿಕ ಶಾಲಾ ಶಿಕ್ಷಕರ ಪೂರ್ವಾವಧಿ ತರಬೇತಿಯ ಬಗ್ಗೆ ಹೊಂದಿರುವ ಅಭಿಪ್ರಾಯ
22. ಸೇವಾವಧಿ ತರಬೇತಿಯ ಬಗ್ಗೆ ಹೊಂದಿರುವ ಅಭಿಪ್ರಾಯ
23. ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪರಿಣತರು, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು
24. ತರಬೇತಿ ಕಾರ್ಯಾಗಾರಗಳ ಫಲಿತಗಳನ್ನು ತಿಳಿಯುವ ಬಗ್ಗೆ
25. ತರಬೇತಿಯಲ್ಲಿ ಭಾಗವಹಿಸಿದ ಶಿಕ್ಷಕರ ಅಭಿಪ್ರಾಯ
26. ಮೇಲಧಿಕಾರಿಗಳಿಗೆ ಅಥವಾ ಸರ್ಕಾರಕ್ಕೆ ಸಾಮಾನ್ಯವಾಗಿ ಕಳುಹಿಸುವ ವರದಿಗಳು
27. ಕಛೇರಿಯಲ್ಲಿ ನಿರ್ವಹಿಸಲ್ಪಡುವ ಪ್ರಮುಖ ಕರಡುಗಳು/ದಾಖಲಾತಿಗಳು
28. ಸಮಾಜಕ್ಕೆ/ ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರಕ್ಕೆ ಡಯಟ್‌ನ ಉಪಯೋಗ
29. ಡಯಟ್ ಇತರ ತರಬೇತಿ ಕೇಂದ್ರಗಳಿಗಿಂತ ಹೇಗೆ ಭಿನ್ನ ?
30. ಡಯಟ್‌ನಲ್ಲಿ ಸಂಘಟಿಸಲ್ಪಡುವ ವಿಶೇಷ/ ವಿಭಿನ್ನ ಕಾರ್ಯಕ್ರಮಗಳು

Valued
9/9/23

JSS MAHAVIDYAPEETA MYSORE

JSS INSTITUTE OF EDUCATION
SAKLESHPUR

REPORT ON:

NAVODAYA RESIDENTIAL SCHOOL

REPORT MAKER:

PRIYADARSHINI B.C

Reg NO: U01HY22E0087

GUIDED BY:

MANJUNTH . R.

ASSISTANT PROFESSOR

JSS INSTITUTE OF EDUCATION
SAKLESHPUR.

01/01

NOV 2022

Acknowledgment

I convey my sincere thanks to our Manjunath R. Sir Assistant professor of JSS Institute of education Sakleshpur for arranging such a wonderful Navodaya School visit. Good and best opportunity to go for an JNV visit. My heartfelt gratitude also goes to C. B. Vikram Sir assistant professor and technical co-ordinator Thammayya Sir for guiding us through the various processes and machinery used. My special thanks goes to our college principal Nanjundappa Sir for granting a permission to school visit.

Introduction

Jawahar Navodaya Vidyalaya, Mavinakere Hassan was inaugurated on 1987. The first principal of the School was Smt. Shamala. The School has been achieving milestones not only in academics but in sports, C.A and peace sitting activities. It has come forward as a leading organization and model School for the whole district. Students from the School have been selected in IIT's, Medical Colleges (MBBS) and in Administrative Services presently School having stream.



Benefits of Navodaya

Navodaya was my first experience living outside home. I don't think there is any other place for student to learn beyond academics we did everything that we won't be willing to do at home. Although at that time I don't like doing it all but later when I left this fraternity and realized how adjusting and self dependent person and have become.

★ The students used to wake up at sharp 5:00 AM in the morning and go for running and some exercise it brought a regularity in our lives and gave us more time to utilise

★ we used to clean our classes, mess, dormitory, gardens and even washrooms. Everybody did it they won't be doing it at home but here all were equal.

★ we lived in a dormitory that contained 24 beds it was one big family.

★ we had to complete for everything be it washroom in the morning food in the mess or studies


Self Experience.

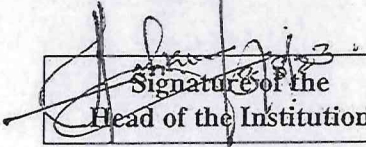
We visited Navodaya Vidyalaya School on 11/08/2023 Friday. It was a fun Friday to all of us. We all enjoyed the journey and one day field visit trip. For this site visit I understand more about the constructions. I managed to understand the basic process and practical aspect of construction techniques on site I can gain more knowledge when I had visit. Besides it is important to know about the safety precaution rules. Site investigation job scopes of the professional works. Also I have gain the experience staying outdoors under the hot weather to do what we are going to do in future.


Name of the institution: Pioneer School Day: Thursday

Date: 03/08/2023

Timings (Every minute)	Programmes/ Activities	Observations
10:30 a.m to 3:00 p.m	Observation of classes	Today I observe the 8, and 9 classes. subject mathematics, English, Science and physics. I observe the karate class.
11:25 a.m to 12:10 p.m	Programmes/ Celebrations held in the school	Today also students are participating in competition like. Rangoli, Kanchi, and Gharwal.
2:30 p.m to 2:45 p.m	Observation of records	Today I observes the records of 9 th stan- dard attendance Register book. and school calendar time table.
2:45 p.m to 3:00 p.m	Information collected on this day	Today I collect the information about the achievements of some students in the field of sports and culture, and every thursday karate class will be there.
3:00 p.m to 3:20 p.m	Discussions	In this school all facilities are available to students. Students are participated in different different activities. School environment was good to students.


Signature of the
Trainee Teacher


Signature of the
Head of the Institution


Signature of the
Teacher Educator

Second day School visit Report

on Thursday 03/08/2023, we all go to the school and attend the school prayer at 9:20 a.m. I observe the prayer all the students are stand in prayer one by one and then they starts the prayer, after the prayer we go to the classes.

on this day I observe the 8th and 9th standard class mathematics and physics on 10:30 a.m to 12:35 p.m.

on 12:35 p.m to 12:45 p.m there will be a small break for students and teacher, students refreshment time.

on 1:0 clock there will be a lunch break and all the students are go to the lunch and they complete the lunch at 1:30 p.m. again the school bell will ring all the students are go to their classes.

on 2:0 clock they are practicing the Rangoli, Khawali and Gargal / Ghargal competition till 3 o'clock. and some students are playing games in playground.

on 3:15 p.m I observe the 9th standard class attendance and school calendar time table

and I collect the information about the total strength in primary and high school, playground, school teachers information, co-curricular activities, computer lab, library etc,

And I collect another information about the karate. every thursday there is a separate class for karate, a single teachers guide the students.

on this day some students are practicing sports for independence day. students are very happy when they are playing games.

All the teachers and students are very busy for preparation to prathibhakaranji competition. but today also we observe only 2 or 3 classes only.

In the above information we can see the details of this in the next page and I fast some photos are related to this information. we can see in the next page.

I attached the classroom observation sheet also, you can see the observation sheet in the next page.

Teacher :-

Head master is the head of the school. separate teacher for separate subject. Teachers all are well qualified, all are P.G and B.Ed compulsory. one teacher for computer teaching and one Scouts and guides teacher and also one separate teacher for karate.

School teacher Information :-

Head master :- Harish Kumar
Qualification :- M.A, B.Ed, TET
Teaching subject :- Kannada.

Teachers name, qualification, date of joining and teaching subject :-
High School Teachers list

SL No	Teachers Name	Designation Qualification	DOJ	Teaching Subject.
01	Harish Kumar	M.A.B.Ed TET	01-06-2012	Kannada
02	Saira Banu	B.A	01-01-2022	English
03	Manjula AP	B.A, B.Ed Hindi	01-06-2019	Hindi
04	Rashi Raj T.R	M.Sc, B.Ed	15-05-2023	Mathematics

05	Bhagya R.B	B.Sc. D.Ed	16-06-1989	science
06	Sangeetha	B.A. B.Ed	20-08-2022	social science
07	Ashmini K.B.	BB.M. DCA	16-05-2022	computer

Primary School Teachers List :-

SL No	Teachers Name	Designation	DOJ	Teaching Subjects
01	Umesh H.J	B.A, CPEd	09-11-2011	P. E
02	Jyothi	PUC, D.Ed	25-11-2016	E.V.S
03	chadbrakala	B.A, D.Ed	23-05-2022	Kannada
04	Roopa T.K	M.com	16-08-2021	Mathematics
05	Sangeetha	B.A. B.Ed	20-08-2022	science
06	Manjula A.P	B.A, B.Ed Hindi	01-06-2019	Hindi
07	Bhanya	degree	5-07-2022	Karate

like Prathibhakaranji, independence day and other programs.

Play ground:-

There are two playgrounds, one is kho kho ground, and another one is kabaddi ground and another one is volleyball court. Play ground is very beautiful every day afternoon one period is sports period students are very happy when they are playing in ground.

Computer Lab:-

one separate room for computer lab. total computer in room is 16, two batteries and one ups, and one teacher they can teach practically to students. like basic, drawing, letter typing etc.

Library:-

one small library will be there in auditorium hall. only few books are available to students like story books, drawing books and subject related books. there is no separate room for library. And chairs are available to sit and read the books.



 **GPS Map Camera**

Saklespur Rural, Karnataka, India
WQHJ+W8G, Saklespur Rural, Karnataka 573134, India
Lat 12.929649°
Long 75.780846°
07/08/23 10:40 AM GMT +05:30

 Google

Primary School play ground



 **GPS Map Camera**

Saklespur Rural, Karnataka, India
WQHJ+W8G, Saklespur Rural, Karnataka 573134, India
Lat 12.929649°
Long 75.780846°
07/08/23 10:40 AM GMT +05:30

 Google

High School play ground



 **GPS Map Camera**

03/08/23 10:19 AM GMT +05:30

 Google

computer room.

Special school visit report



The visit to special schools was arranged by the JSS Institute of Education, Sakleshpur as Inclusive Education is a part of curriculum and also first-hand experience would help the future teachers to identify, handle and teach students with special needs with confidence and the learn the skills needed to handle special students.



On Saturday 5/08/2023 all the second semester students visited the special school N.K. Ganapaiah Rotary school for physically challenged (dumb and deaf) under the

guidance of Dr. Dinesh M K, Assistant professor, JSS Institute of Education, Sakleshpur. Ms. Ambujakshi second semester teacher trainee welcomed the gathering.



Mr Lokesh principal of special school gave the detailed information about this Special school . Government of Karnataka and Rotary members runs this school. they are providing free facilities to all the children. He explained the reasons for deaf and dumb and he also explained the curricular and co-curricular activities conducted by the school. This school is providing special training like crafting, tailoring, and computer training children are participated in sports like volley ball, throw ball etc..

school has well equipped class rooms, auditorium kitchen and dining hall, play ground and Separate hostel facility for both boys and girls. They are providing free books, text books, pen, pencil, uniform, shoes, and other daily needs. Children face board exams in SSLC. Medium of instruction is kannada. Specially trained teachers teaching children effectively. All children participate in sports and games. They have achieved excel in sports and in SSLC Emanation. after SSLC many students joined for ITI and Diploma courses. Finally all B,Ed students interact with special children and distributed biscuits and sweets as a token of love and affection. Really this school visit helped us to understand the diversity in inclusive school setting.



Dr. Dinesh M K, Assistant professor, JSS Institute of Education, Sakleshpur. thanked all the Rotarians, principal, all the staff of the school and students for giving permission to visit the school.

ಜೆ ಎಸ್ ಎಸ್ ಮಹಾವಿದ್ಯಾಪೀಠ, ಮೈಸೂರು - ೦೫

ಜೆ ಎಸ್ ಎಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

ಸುಕಲೇಕಪುರ

೨೦೨೩ - ೨೦೨೪

ವಸತಿ ಶಾಲಾ ಭೇಟಿ ವರದಿ

ಹೆಸರು : ಜವಾಹರ್ ನವೋದಯ ವಿದ್ಯಾಲಯ ಶಾಲಾ ಭೇಟಿ
ವರದಿ

ಸ್ಥಳ : ಮಾವಿನಕೆರೆ, ಹಾಸನಜಿಲ್ಲೆ

೦೫
೦೫

ಇವರಿಂದ

ಕೆ.ಎನ್.ನಿ.ಡಿ
ಪ್ರಿನ್ಸಿಪಲ್ ಬಿ.ಇಡಿ
ಜಿ.ಎಸ್.ಎಸ್ ಶಿಕ್ಷಣ
ಮಹಾವಿದ್ಯಾಲಯ
ಸುಕಲೇಕಪುರ

ಇವರಿಗೆ

ಮಂಜುನಾಥ ಸರ್
ಸಹಾಯಕ ಪ್ರಿನ್ಸಿಪಲ್
ಜಿ.ಎಸ್.ಎಸ್ ಶಿಕ್ಷಣ
ಮಹಾವಿದ್ಯಾಲಯ
ಸುಕಲೇಕಪುರ

Reg No : U01HY22E0086

ಕೃತಜ್ಞತೆಗಳು

ವಸತಿ ಕಾಲೇಜಾದಂತಹ ಜವರಾರ ನವೋದಯ ಅಧ್ಯಾಲಯ, ಮುಖವಕೀರಿ. ಈ ಕಾಲೇಜಿ ಭೇಲಿ ನೀಡಿದ್ದೆವು. ಇಂತಹ ವಸತಿ ಕಾಲೇಜಿ ಭೇಲಿ ನೀಡಲು ವೆಕೋ ಕಲ್ಪಿಸಿದ ಹಾಗೂ ಮಾರ್ಗದರ್ಶನ ನೀಡಿದಂತಹ ಗುರುಗಳಾದ ಮಂಜುನಾಥ್. ಆರ್. ಸುರ ಹಾಗೂ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲ ಕಾದ ಮಂಜುಂಡಪ್ಪ ಸುರ ವೆರಿಗೆ ವನ್ನ ಯುದಯ ಪ್ರಾರ್ಥನಾ ಕವಾದ ಕೃತಜ್ಞತೆಯನ್ನು ಸಲ್ಲಸುತ್ತೇವೆ.

ನವೋದಯ ಕಾಲೇಜಿಲ್ಲ ಈ ಕಾಲೇಜಿ ವಿಲ್ಲ ಮಾರುತ ಗಳನ್ನು ಹಾಗೂ ಕಾಲಾ ಪ್ರಕ್ರಿಯೆ, ದಾಖಲಾ ಪ್ರಕ್ರಿಯೆ, ಪರಿಶ್ಲೆ ವಿಧಿ- ವಿಧಾನಗಳನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತಿಳಿಸಿದಂತಹ ಪ್ರಾಂಶುಪಾಲರಾದ ಪಾರ್ಥಿವ ಸುರ ವೆರಿಗೂ ಹಾಗೆಯೇ ಗಣನಾಯಕ್ ಸುರ ವೆರಿಗೂ ವನ್ನ ಯುದಯ ಪ್ರಾರ್ಥನಾ ಕವಾದಗಳನ್ನು ತಿಳಿಸುತ್ತೇವೆ.

Kavya
ಪ್ರತಿಕ್ಷಣಾಧೀಯ ಸುರಿ

ಪ್ರತಿವಿಡಿ

ಕ್ರಮ ಸಂಖ್ಯೆ	ವಿಷಯ	ಪುಟ ಸಂಖ್ಯೆ
1	ಪೀಠಿಕೆ	1
2	ಒಪ್ಪಂದದ ನವೀಕರಣದ ವಿಧಾನ	2
3	ನವೀಕರಣದ ವಿಧಾನದ ಅಡಿಯಲ್ಲಿ	3
4	ಉದ್ದೇಶಗಳು	4
5	ನವೀಕರಣದ ವಿಧಾನದ ಅಡಿಯಲ್ಲಿ ಪ್ರವೇಶ	5
6	ನವೀಕರಣದ ವಿಧಾನದ ಅಡಿಯಲ್ಲಿ ಸಾಮಾನ್ಯ ಲಕ್ಷಣಗಳು	6
7	ಉದ್ದೇಶಗಳು	7
8	ಪ್ರವೇಶಕ್ಕೆ ಮೀಸಲಾತಿ	8
9	ಪ್ರವೇಶಕ್ಕೆ ಅರ್ಜಿ ಸಲ್ಲಿಸುವ ವಿಧಾನ	8
10	ಪ್ರವೇಶ ಪರೀಕ್ಷೆ	9
11	ಪ್ರವೇಶ	10
12	ಪ್ರವೇಶ	10
13	ಬೋಧನಾ ಪದ್ಧತಿಗಳು	11
14	ಶಿಕ್ಷಣದ ಮಾಧ್ಯಮ	11
15	ಮಾತೃಮಾತೃ ವಿಧಾನ	11
16	ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೌಕರ್ಯಗಳು	12
17	ಇತರೆ ಸೌಕರ್ಯಗಳು	12-13
18	ಶಿಕ್ಷಣಕ್ಕೆ ಸೌಕರ್ಯಗಳು	13
19	ಶಾಲಾ ಕಟ್ಟಡ	14
20	ವಸತಿ ವಿಲಯ	15
21	ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮಗಳು	16
22	ಕ್ರೀಡೆಗಳು	16
23	ಸ್ನೇಹಿತರೊಂದಿಗೆ ಗೃಹ ಮತ್ತು ಇನ್.ಪಿ.ಸಿ	17
24	ಕಂಪ್ಯೂಟರ್ ಶಿಕ್ಷಣ	17
25	ಮು - ಮುಚ್ಚುವ	18



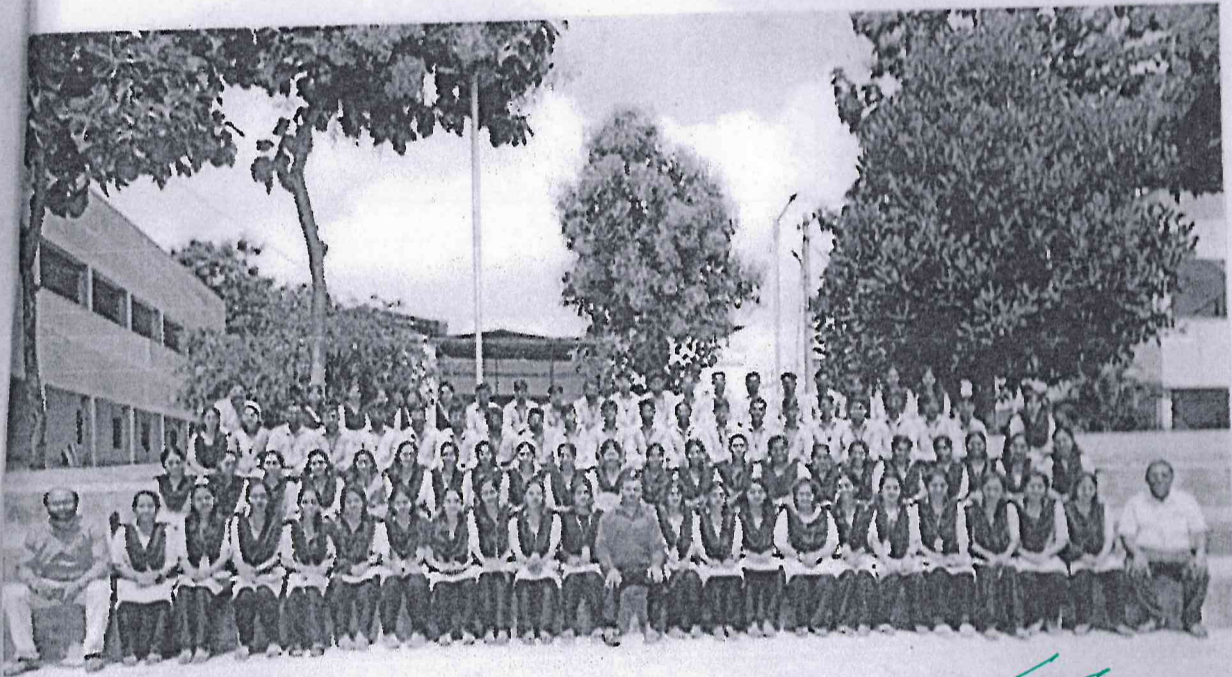
ಜಿವಾರ್ ನವೋದಯ ವಿದ್ಯಾಲಯ, ಮಾವಿನಕೆರೆ
ರಾಸನ ಜಿಲ್ಲೆ

ಜಿವಿಹಾರ್ ನವೋದಯ ವಿದ್ಯಾಲಯ ಶಾಲಾ ಭೇಟಿ
ವರದಿ.

ಮೀರಿಕೆ

ಜಿವಿಹಾರ್ ನವೋದಯ ವಿದ್ಯಾಲಯಗಳು ಭಾರತದ ಕೇಂದ್ರ ಸರ್ಕಾರದ ವತಿಯಿಂದ ನಡೆಸಲಾಗುತ್ತಿರುವ ಉಚಿತ ತರಬೇತಿ ವಸತಿ ಶಾಲಾ ಶುಲ್ಕ (Co-Education) ಶಾಲೆಗಳು ಈ ಶಾಲೆಯ ಕೇಂದ್ರ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣ ಮಂಡಳಿ (Central Board of Secondary Education-CBSE) ಉಂಟು ನೋವೋದಯವೆಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ. ಇದು ನವೇ ತರಗತಿಯಿಂದ 12ನೇ ತರಗತಿಯವರೆಗೆ ಶಿಕ್ಷಣವನ್ನು ಒದಗಿಸುವುದು. ಇದು ಶ್ರಾವಣ ಪ್ರದೇಶ ಯುಜಿವಿಯ ಮಕ್ಕಳಿಗೆ ಉಚಿತ ವಿದ್ಯಾಭ್ಯಾಸ, ಊಟ ಮತ್ತು ವಸತಿಯನ್ನು ಒದಗಿಸಿರುವ ಶಾಲೆಗಳಾಗಿವೆ.





[Handwritten signature in green ink]

PRINCIPAL

**J.S.S. Institute of Education
P.B. 26, SAKALESHPUR-573 134
Hassan Dist**